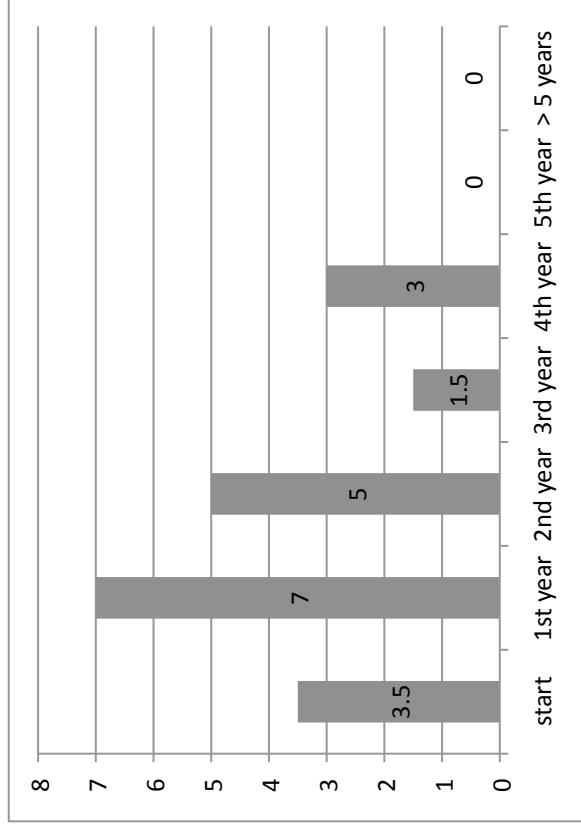


0. Response rate

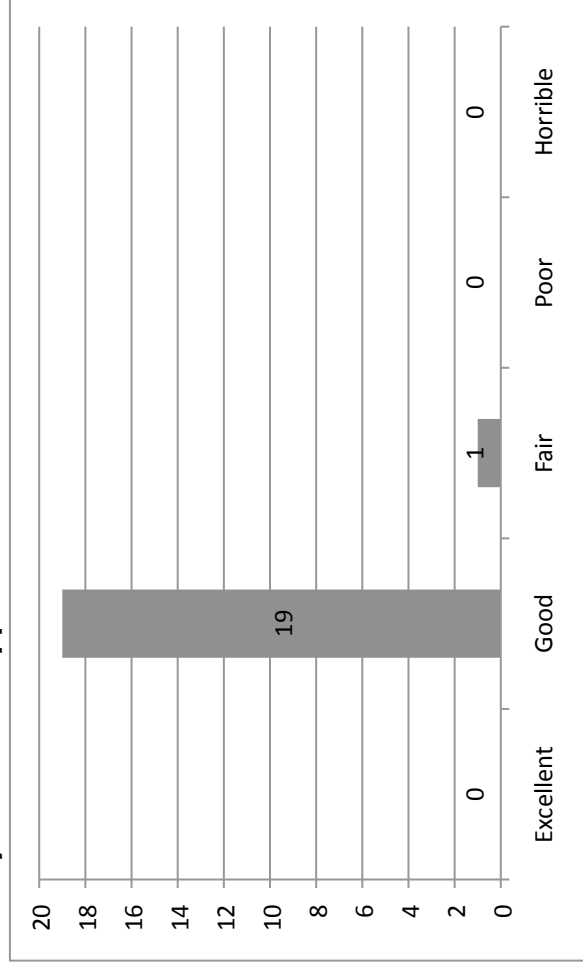
20 out of 23 answered

1. How long are you already working on your Ph.D. ?



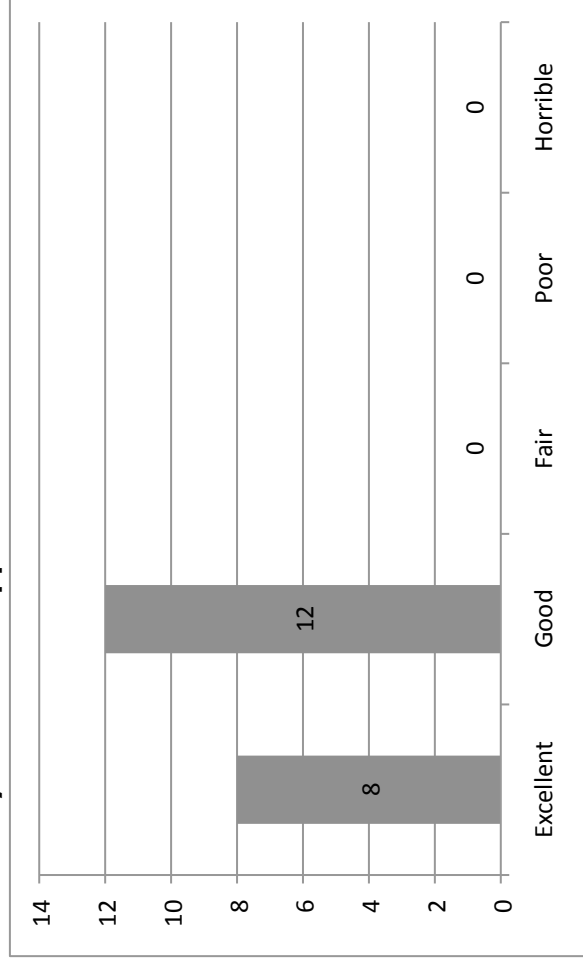
Most were beginners
obvious correlation between time and appreciation

2. What's your overall appreciation of the seminar contents ?



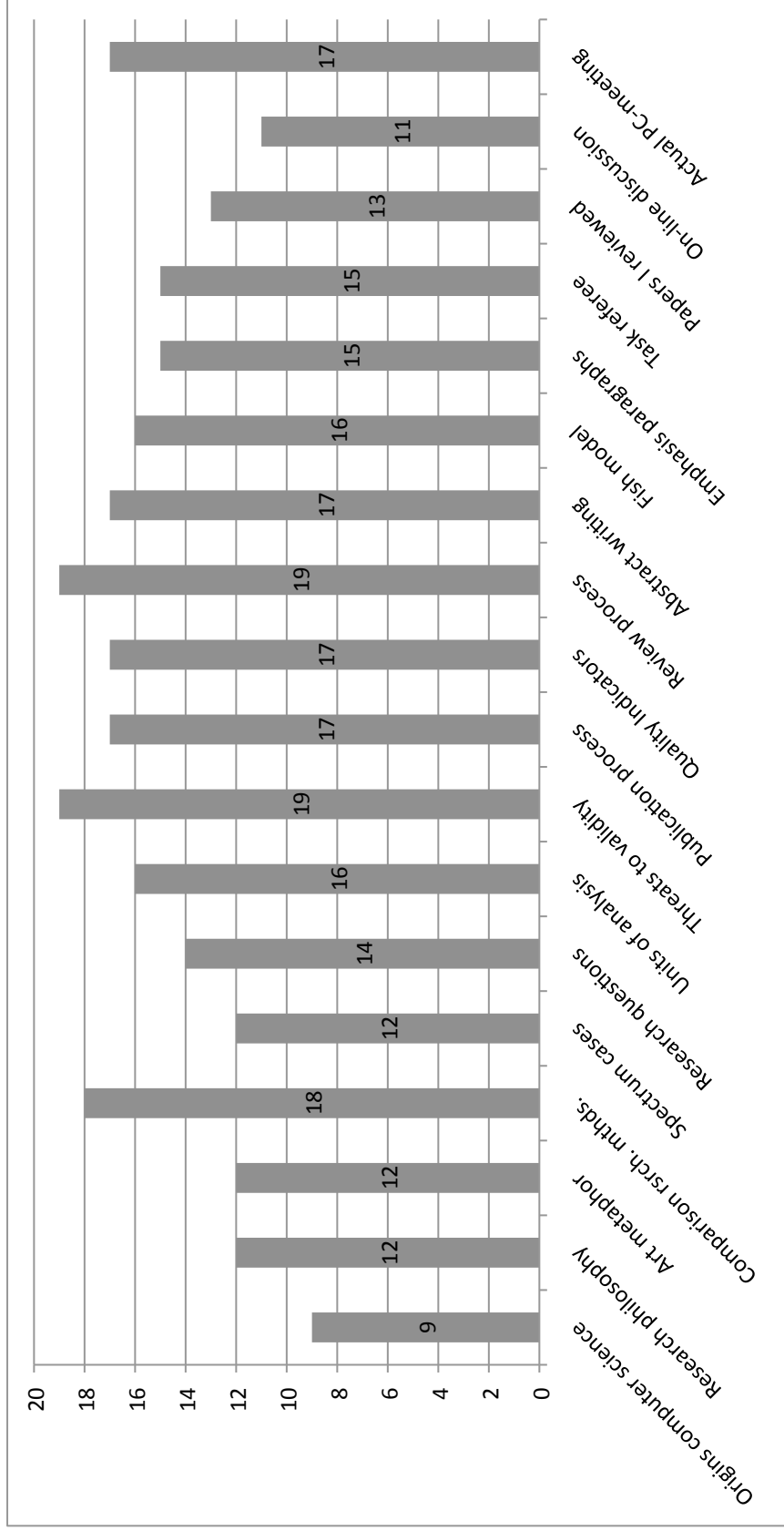
Seminar is well received
Nobody selected Excellent; however Excellent was defined as "in the top 5 of things that will influence the way I conduct research"

3. What's your overall appreciation of the teacher ?



Teaching style highly appreciated

4. Which features did you appreciate ?



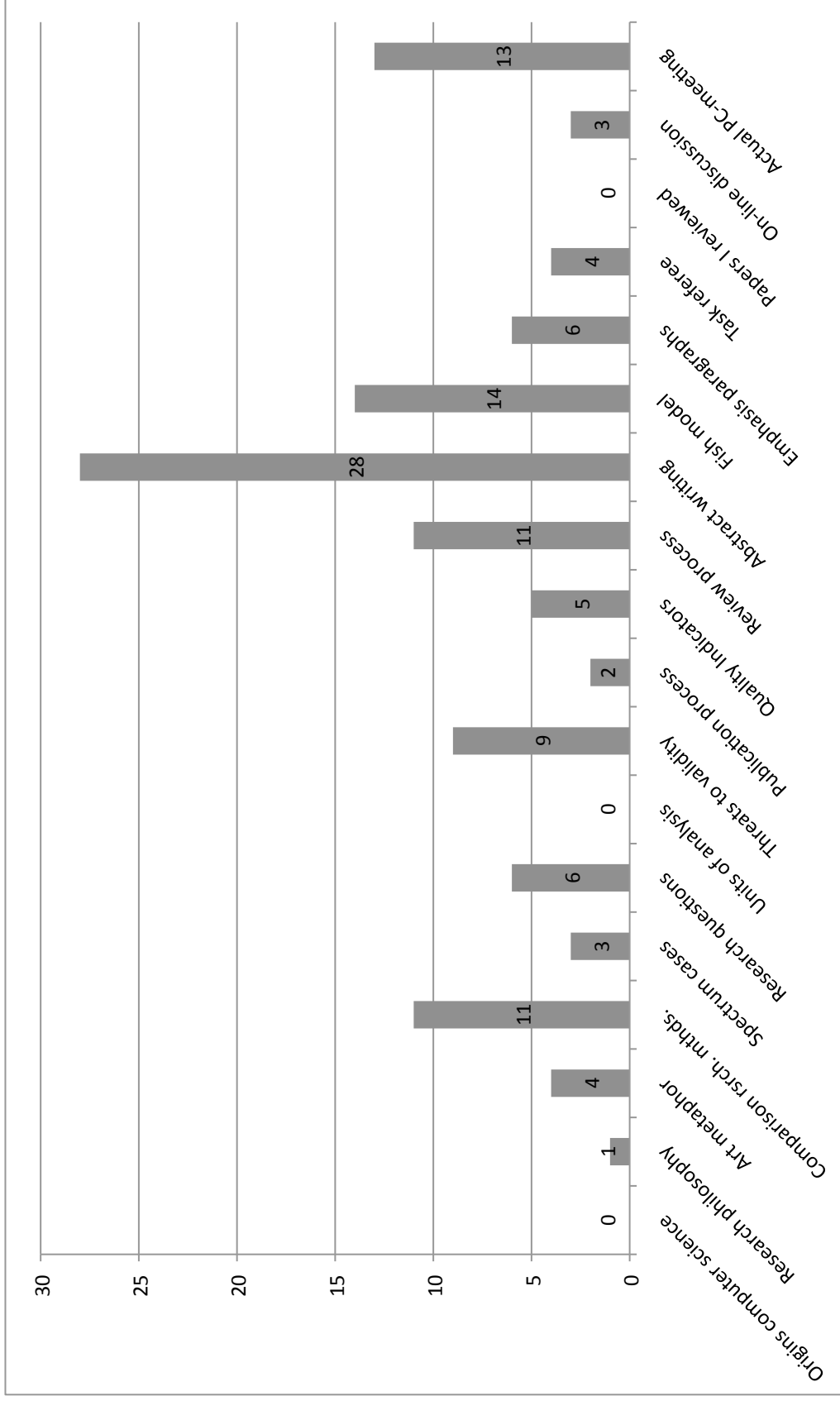
All features were appreciated by some participants; many appreciated almost all features

Top 3: Review process; Threats to Validity; Comparison of research methods

Bottom 3: origins of computer science + on-line discussion + (research philosophy & art metaphor & spectrum of cases)

5. Which features did you appreciate the most ?

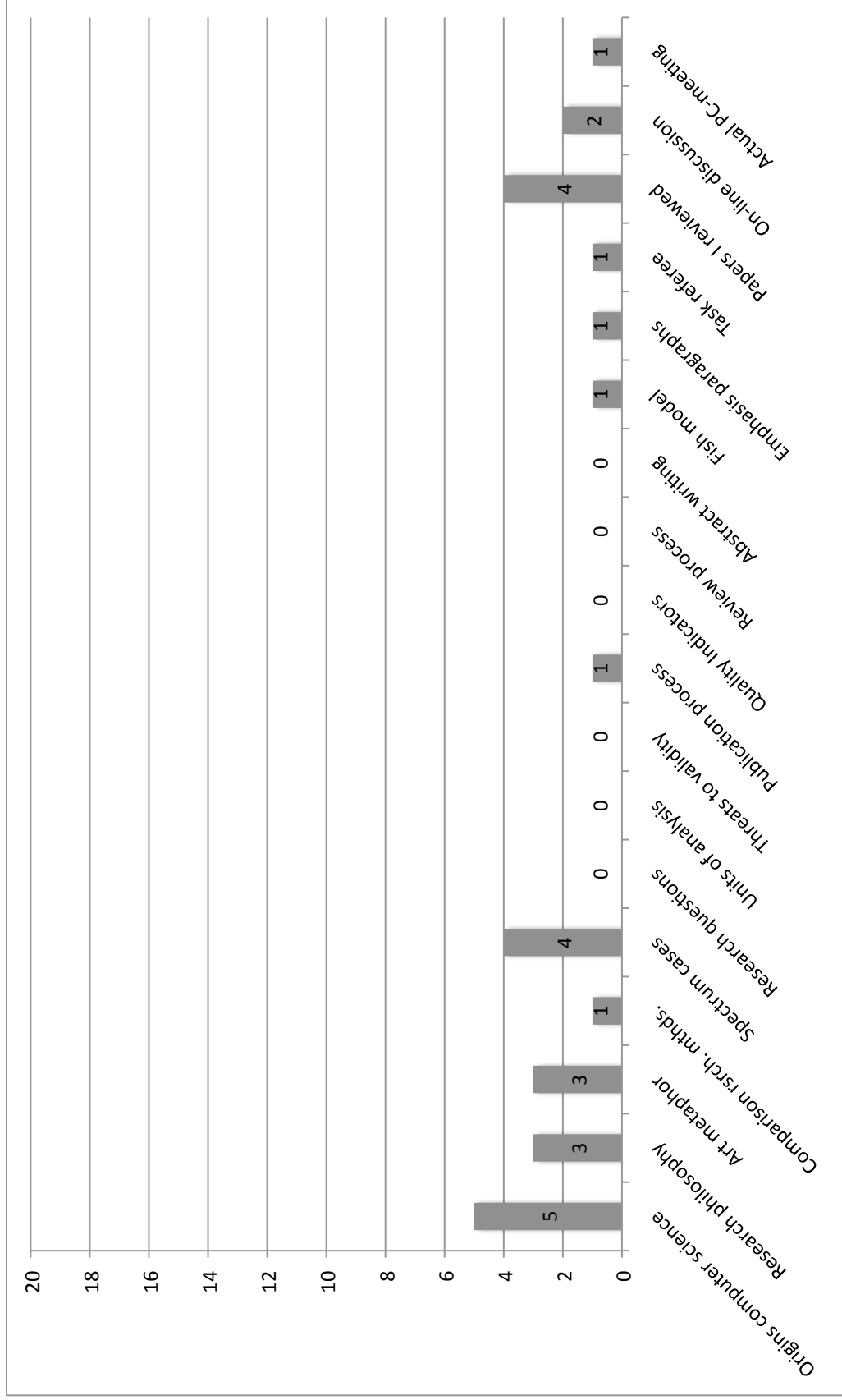
First choice = 3 points; 2nd choice = 2 points; rd choice = 1 points



Writing advice was appreciated most; especially abstract writing but also fish model
 PC-meeting apparently triggered a lot of ideas

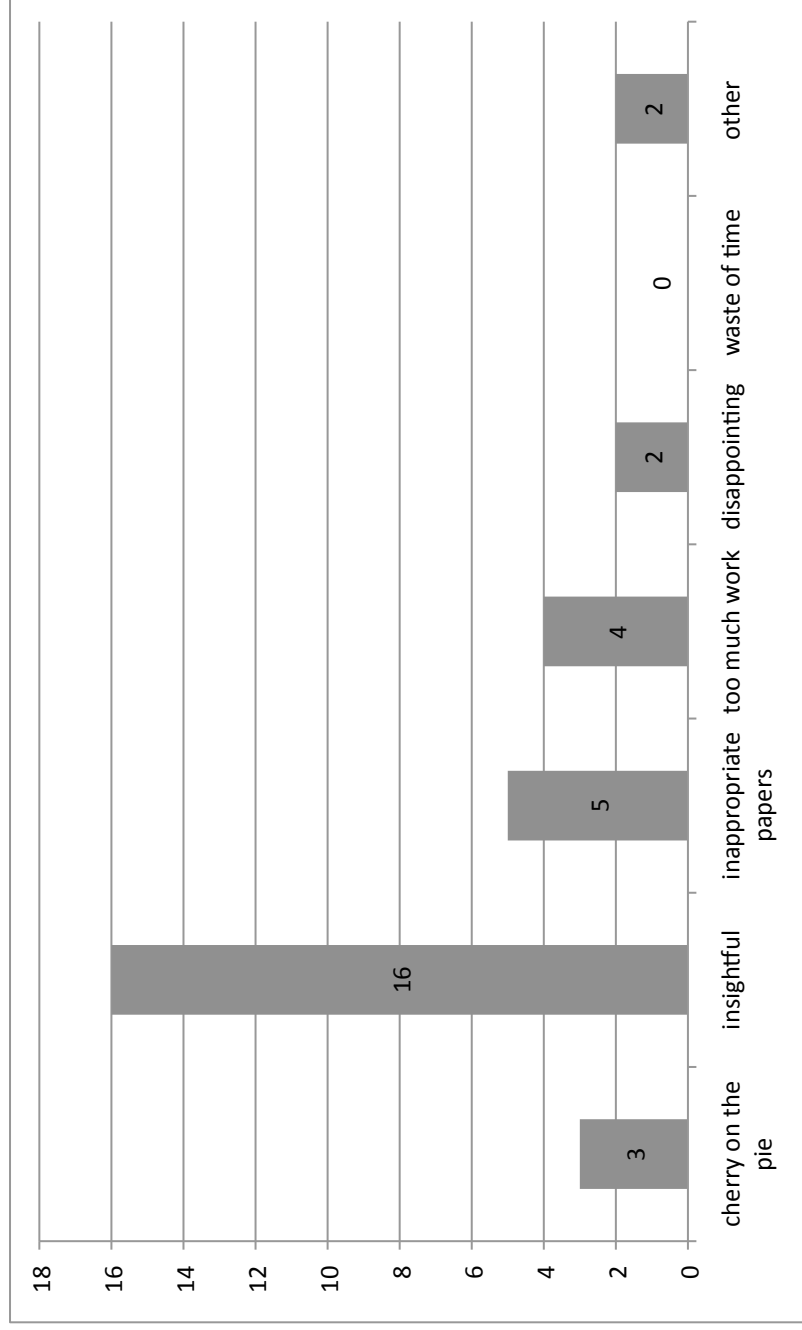
==> writing advice from review perspective apparently was key

6. Which topics where overkill ?



Very few features were considered overkill; mainly the research philosophy and the papers that needed to be reviewed
 Dissensus -- "art metaphor" and "spectrum" of cases appears both in topics most and least appreciated

7. How do you feel about the virtual PC-meeting at the end.



PC-meeting was overall well-received; main problem was that the papers were outside of their expertise. Generated little discussion which what most people find disappointing. Suggesting to have students review eachothers abstracts !!!

Survey after Research Methods on Computer Science Seminar
(answers to open questions)

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7. How do you feel about the virtual PC-meeting at the end?

- other: a bit disappointing; I expected more discussion.
- other: (please specify) I have never experiences participating a PC meeting before. Therefore this is a good experience to me.

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8. Open comments about the things you liked.

It was interesting to know how reviewing and acceptance or rejecting works in practice.

All in all, the course was useful, especially experiencing the review process. However, since the papers to review for the PC meeting were a bit out of expertise area for some people, the participation was not very strong. Perhaps, it might be good to have a group of people choose and submit papers within their interest under a wider range of topics and within the conditions the instructor provides. Although it might be more difficult to organize, it might produce stronger champions and make them review more related work.

I really liked the second and last part; practical and focused on results.

I liked the discussion of research methods and threats to validity, and that we explicitly had to think about them when reviewing the papers. I think it will be helpful for my own work.

I especially liked the art pictures. They nicely visualize the concepts behind the different research methods and make the problems clearer. Examples are always a good way to give a better insight.

- I will always remember the point about the championship of a paper and whether it gets accepted or not!
- the lecturers questions during the pc-meeting (as well as meta comments) ->

short, but relevant

- warm-up questions/talks of lectures
- selection of papers was easy to read - even for a non-expert
- review regarding threads to validity and unit of analysis
- enthusiasm of lecturer
- acceptance rate overview
- generally I preferred the second course afternoon (from the topic selection)

I've liked that there were also papers which are controversial. One we could even rejected, there came up a lot of interesting points.

- Nice atmosphere in the class
- It would be helpful if you could provide a few papers that are formally (not content-wise) really good examples. Maybe one for each kind of research method.
- a really good and helpful class! All the best for future classes!

Given the time I think the topics were well covered.

It was interesting and helpful. I appreciated more the second presentation since was offering concrete information about writing papers and reviewing.

I liked the idea simulating a conference and seeing the steps of the PC meeting. It was a useful experience.

Overall I learn lot. Specially, structuring and writing research publications. Also the reviewing process which I have never experiences. If you had included more on technical writing it would have been much completed.

I have different feelings about the PC meeting. It was very long and hard to follow discussions about papers I never read before. Exactly that was an excellent experience. I can imagine, how long such PC meetings can be. A really nice experience that I would not miss. Even if the preparation was a lot of effort. But it was worth. I also recommend to keep 2 papers per person and a meeting of 2hours or more. I think the time of the pc meeting is well invested. It's not really efficient but gets the right impression. Overall I liked the whole course very much. It was not that theoretical like other research methods seminars. What I missed was were other research methods like Ground Theory, lab experiments, etc. that are more related to life science research.

Aside from useful insight into the research process, and how to write better papers, I found the interaction with the others most useful. I think all the sessions should be organized in the "U" shape to encourage active discussions in order to enhance learning

The only pity party is that I had to wait 4 year for this lecture ;-) Thanks a lot

9. Open comments about the things you disliked.

In the first lecture I would like to have more hints on how to do research and how to tackle common problems.

Maybe a little bit too much work (paper reviews). But it was my first PhD seminar, so I don't know about the "standard" amount of work for PhD seminars.

I expected to learn more about paper and abstract writing, i.e. to gain more experience, nevertheless was the time frame too narrow to do more.

- I had the impression that the lecturer tried to cover too many topics -> took also more time to explain than planned. when a teacher/speaker takes more time then assigned to the lecture, I loose interest and also concentration. i.e., this last minutes often don't reach me anymore, even though I don't want this.
- I prefer breaks (or at least a vote for a break) after one hour. as a phd student, I'm not used to listen to someone that long anymore. ;-)
- length of papers: we generally submit papers from 8 to 12 pages, so I felt these papers were very long
- The comparison of research methods was too extended, in particular the focus on case study did not match my needs/preferences

It's more a neutral point: It should be more explained what's to do. What to write in the not-normal-review part. Like unit of analysis, research method and so on.

I think in phase of the online-discussion there was not so much of discussion. That should be more moderated or explained in the 2nd session what there is to do.

- the statistics part of the pair programming paper was an overkill, but this is not your fault ;-)

Maybe we could have discussed more and the students could express more often their opinions regarding the topics above.

Too little interaction, most of it was at the end during the PC meeting. Papers should be chosen to fit the students domain. A clearer taxonomy of research methods - applicable research problems/questions/outcomes.

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10. suggestion for an alternative reviewing procedure (I have it from another course and I liked it very much): every student has to submit an abstract, and then the other students are assigned to read and review it